



Local Control Accountability Plan Glossary of Terms/Acronyms

AERIES

Student information system used by CVUSD.

A-G REQUIREMENTS

College requirement classes needed to enter a four year college as a freshman.

AP CLASSES

Advanced Placement classes are college level classes in a wide variety of subjects available to students in high school.

ATTENDANCE COUNTS!

The award winning Attendance Counts! campaign is completing its seventh year in its goal of increasing daily student school attendance. The campaign has generated an additional \$3.6 million in revenue since its creation by the Communications Office. Student attendance has risen or maintained excellent levels considering the factors affecting enrollment, primarily, the decline in enrollment throughout Southern California. In 2012, The California School Public Relations Association (CalSPRA), a statewide organization that promotes better public understanding, commitment and support of public education, chose the campaign as a California Gold Award winner. Since the 2011/12 school year, the campaign has been sponsored by Pomona Valley Health Centers and Pomona Valley Hospital Medical Center.

CALPADS

California Longitudinal Pupil Achievement Data System. A data system used to maintain individual-level data including student demographics, course data, discipline, assessments, staff assignments, and other data for state and federal reporting.

CCPT GRANT

California Career Pathway Trust. A one-time grant for career pathway programs that assist districts in establishing or enhancing programs that connect school districts with business entities as well as develop and integrate standards-based academics with a career-relevant, sequenced curriculum following industry-themed pathways that are aligned to high-need, high-growth, or emerging regional economic sectors.

CCSS

The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. California's State Board of Education (SBE) adopted the Common Core State Standards, on August 2, 2010.

CELDT

California English Language Development Test measures limited English proficient students' achievement of California English Language Development (ELD) Standards in kindergarten through grade twelve. Three purposes for the CELDT are specified in state law, including: (1) identifying students as limited English proficient, (2) determining the level of English language proficiency (ELP) for students who are limited English proficient, and (3) assessing the progress of limited English proficient students in acquiring the skills of listening, speaking, reading, and writing in English.

COLLEGE AND CAREER READINESS

College and career readiness refers to the content knowledge, skills, and habits that students must possess to be successful in postsecondary education or training that leads to a sustaining career. A student who is ready for college and career can qualify for and succeed in entry-level, credit-bearing college courses without the need for remedial or developmental coursework.

CSEA

California School Employees Association is comprised of school support staff whose members perform a wide range of essential work in our schools including security, food services, office and clerical work, school maintenance and operations, transportation, academic assistance and paraeducator services, library and media assistance, computer services and more.

CSR

Class Size Reduction. The Class Size Reduction program was established in 1996 to improve education, especially in reading and mathematics, of children in kindergarten and grades one through three.

CTE

Career Technical Education. A program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers. CTE is creating an educational environment that integrates core academics with real-world relevance.

DATAQUEST

DataQuest, developed and maintained by the California Department of Education (CDE), is a system that provides reports about California's schools and school districts. It contains a wide variety of information including school performance indicators, student and staff demographics, expulsion, suspension, and truancy information and a variety of test results, such as reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners. Data is presented so that users can easily compare schools, districts and counties.

DELAC

District English Language Advisory Council. Each California public school district, grades kindergarten through 12, with 51 or more English learners must form a District-level English Learner Advisory Committee (DELAC) or subcommittee of an existing district-wide advisory committee. The DELAC, or subcommittee on English learner education, shall advise the district's local governing board (e.g., in person, by letters/reports, or through an administrator) on programs and services for English learners.

EAP

The Early Assessment Program (EAP) is a collaborative effort among the State Board of Education (SBE), the California Department of Education (CDE) and the California State University (CSU). The program was established to provide opportunities for students to measure their readiness for college-level English and mathematics in their junior year of high school, and to facilitate opportunities for them to improve their skills during their senior year.

ELA

English Language Arts

ELD

English Language Development. The ELD standards, adopted by the State Board of Education in 1999, define what English learners in California's public schools must know and be able to do as they progress toward full fluency in English.

E-RATE

E-Rate is the commonly used name for the Schools and Libraries Program of the Universal Service Fund, which is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC).

FIRST 5

First 5 San Bernardino is a County program for children from prenatal through five years of age and their families that provides broad-based support with parent education, health care, social services, and quality childcare.

FIT Report

The Facility Inspection Tool has been developed by the Office of Public School Construction to determine if a school facility is in "good repair" as defined by Education Code. The tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site.

FTE

Full time equivalent

GATE

Gifted and Talented Education within public elementary and secondary schools. It is in the public interest to support unique education opportunities for high-achieving and underachieving pupils who have been identified as gifted and talented. Special efforts

are made to ensure that pupils from economically disadvantaged and varying cultural backgrounds are provided with full participation in these unique opportunities.

INSTRUCTIONAL COACHES

Instructional coaches work with teachers at school sites to model lessons and gather resources to increase student engagement and instructional strategies.

INTERVENTION TEACHERS

Intervention teachers work with small groups of students that have been identified as performing below grade level standards.

LCFF

Local Control Funding Formula. A transformation in public education that began in the 2013/14 school year in California incorporating landmark changes to funding and instruction. A new funding formula for schools, the LCFF, should bring greater flexibility to school districts by eliminating state restrictions while increasing responsibility for producing student achievement results.

LEA

Local Education Agency. An LEA is a government agency which supervises local, public primary and secondary schools in the delivery of instructional and educational services. CVUSD is an LEA.

LI

Low income

LINKED LEARNING

Linked Learning is an approach to education that transforms the traditional high school experience by bringing together strong academics, a demanding technical education, and real-world experience to help students gain an advantage in high school, postsecondary education, and careers. Students can choose among industry-themed pathways in fields, such as engineering, public service, and biomedicine and health. Because high schools are not working for large numbers of young people, Linked Learning was developed to provide students of all levels and abilities with the best possible chance for success to excel in college and career.

NGSS

Next Generation Science Standards. New K-12 science standards that have been developed for today's students and tomorrow's workforce designed to provide all students an internationally benchmarked science education.

P2

P2 is the second student attendance reporting period of the school year that assists the state in determining revenue based on attendance.

PATHWAYS

Pathways are a course of study in high schools allowing students to choose classes based on a specific focus on industry sector topics. Some of the pathways offered at District high schools include health sciences, engineering, culinary arts, computer science and public service.

PIQE

Parent Institute for Quality Education. The Parent Engagement Education Program educates parents on how to foster a positive educational environment for their children both at home and at school using a number of proven academic success tools: dedicating a home study location and time of day for homework; creating ongoing dialog with their kids surrounding their academic successes and challenges; discussing children's college expectations; and more.

RECLASSIFICATION

Reclassification is the process used by LEAs to determine if a student has acquired sufficient English language fluency to perform successfully in academic subjects without ELD support.

RTI

Response to intervention is a method of academic intervention to provide early, systematic assistance to children who are having difficulty learning. RTI seeks to prevent academic failure through early intervention, frequent progress measurement, and increasingly intensive research-based instructional interventions for children who continue to have difficulty. RTI is a multileveled approach for aiding students that is adjusted and modified as needed.

SATURDAY SCHOOL

Students can make up absences during Saturday classes that are held several times each school year.

SBAC

Smarter Balanced Assessment Consortium. The Smarter Balanced Assessment Consortium (Smarter Balanced) is a state-led consortium working to develop next-generation assessments that accurately measure student progress toward college- and career-readiness. Smarter Balanced is one of two multistate consortia awarded funding from the U.S. Department of Education in 2010 to develop an assessment system aligned to the Common Core State Standards (CCSS) by the 2014-15 school year.

SCHOOL SMARTS PARENT ACADEMIES

The state PTA provides the School Smarts parent engagement program to promote parent and family involvement, promoting inclusiveness, equipping parents to engage in their own children's education and at their school in meaningful ways, and developing and supporting parent leaders. The program involves a campus-wide parent engagement event as well as a seven-session Parent Academy and follow-up activities to promote ongoing parent involvement at the school.

SES

Supplemental Educational Services. The No Child Left Behind (NCLB) Act of 2001 enables parents to select supplemental educational services for their children.

SRO

School resource officer from the Chino Police Department or San Bernardino County Sheriff's Department assigned to one of the five high schools and two junior highs.

STEAM

Science, Technology, Engineering, Art & Math. STEM—the teaching of science, technology, engineering, and mathematics. Advocates are pushing to incorporate the Arts into STEM = STEAM.

SUMMER JUMPSTART PROGRAM

A summer intervention program for English Learner students in which teachers work with students on English Language Development standards and skills.

TK

Transitional Kindergarten is a two-year program that is based on the California Kindergarten Standards, including focused instruction in prereading and math readiness skills with a strong emphasis on self-regulation and social engagement.

21st CENTURY LEARNING

The term "21st-century learning skills" is generally used to refer to certain core competencies such as collaboration, digital literacy, critical thinking, and problem-solving and shifts education from older methods of teaching and learning to prepare students to compete in the global marketplace.

UNDUPLICATED COUNT

Unduplicated pupil means any of those pupils to whom one or more of the definitions included in Education Code Section 42238.01 apply, including low income (LI), English learner (EL), and foster youth (FY). In other words, one student may only be counted once even though all three definitions may be applicable.

WASC

Western Association of Schools & Colleges (WASC) is the Accrediting Commission for Schools. The WASC accreditation process fosters excellence in elementary, secondary, and adult education by encouraging school improvement. WASC accreditation recognizes schools that meet an acceptable level of quality, in accordance with established, research-based WASC criteria.

Object Codes

1000 – Certificated Salaries

2000 – Classified Salaries

3000 – Certificated/Classified Benefits

4000 – Instructional Material and Supplies

5000 – Operating Services

6000 – Capital Outlay

7000 – Other Outgo

Office of Communications ■ Chino Valley Unified School District ■ 5130 Riverside Drive, Chino, CA 91710 ■ 909.628.1201 X 1616 ■ www.chino.k12.ca.us ■ Keep up with news: <https://www.facebook.com/chinovalleyusd> ■ Follow us: www.twitter.com/CVUSDNews

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